



HEER

In Progress

Recipient Reporting Data Collection - Year Two

Last Modified: koreen.ressler@sittingbull.edu - 5/5/2022, 9:01:05 AM

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name SITTING BULL COLLEGE DUNS # 962780326

b) Identify the applicable OPEID(s) for this annual report:

OPEID
02188200

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
P2004661

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200489 (Student Aid) / \$961,420

PR/Award Number (Program) / Award Amount
P425F201192 (Institutional Portion) / \$1,255,858

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?
- Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://sittingbull.edu/covid19/>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://sittingbull.edu/covid19/>

Student Portion URL

<https://sittingbull.edu/covid19/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://sittingbull.edu/covid19/>

Institutional Portion URL

<https://sittingbull.edu/covid19/>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped



4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Aid Determination



- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? ☐ Yes ☐ No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? ☐ Yes ☐ No

- i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) ☐ Yes ☐ No

2) Location (i.e., branch campus) ☐ Yes ☐ No

3) Pell Grant eligibility ☐ Yes ☐ No

4) FAFSA data elements ☐ Yes ☐ No

- a) Which FAFSA data elements did you use?

i) FAFSA Family Income ☐ Yes ☐ No

ii) Estimated Family Contribution ☐ Yes ☐ No

iii) Independent/Dependent status ☐ Yes ☐ No

- 5) On-campus/distance

| | | |
|---------------------------------------------|-----|----|
| education status | Yes | No |
| 6) On-campus/off-campus living arrangements | Yes | No |
| 7) Academic level | Yes | No |
| 8) Other | Yes | No |

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?
- Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

| File Name | Size | Last Modified |
|-------------------------------------------|---------|-----------------------|
| policy_covid 19 heerf ii fund_sp21.docx | 52.7 KB | 5/3/2022, 11:23:53 AM |
| policy_covid 19 heerf iii funds-fa21.docx | 51.4 KB | 5/3/2022, 11:23:53 AM |

Aid Distribution

- 6) How did your institution distribute the emergency financial aid grants to students?
- a) Checks
- Yes No
- b) Electronic funds transfer /Direct deposit
- Yes No
- c) Debit cards
- Yes No

d) Payment apps

Yes No

e) Other

Yes No

Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

| File Name | Size | Last Modified |
|------------------------------------------|---------|-----------------------|
| covid letter to students_2021-03-31.docx | 14.3 KB | 5/3/2022, 11:33:51 AM |
| covid letter to students_2021-06-24.docx | 14.4 KB | 5/3/2022, 11:33:51 AM |
| covid letter to students_2021-12-02.docx | 14.6 KB | 5/3/2022, 11:33:55 AM |

Emergency Grants - Counts, Student, and Institution Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚.

Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ₆ full-time ₇ Pell grant recipients ₈ | Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉ | Undergraduate ₆ part-time Pell grant recipients | Undergraduat part-time No Pell grant recipients |
|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------|
| Number of Students How many students were enrolled? (unduplicated count for the reporting period) | Number 168 | Number 96 | Number 14 | Number 91 |

| | Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸ | Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduat part-time No Pell grant recipients |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------|
| Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections) | Number 145 | Number 56 | Number 11 | Number 47 |
| HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? | Amount \$ 229,400 | Amount \$ 65,700 | Amount \$ 11,350 | Amount \$ 24,050 |

| | | | | |
|--|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------|
| | Undergraduate ₆ full-time ₇ Pell grant recipients ₈ | Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉ | Undergraduate ₆ part-time Pell grant recipients | Undergraduat part-time No Pell grant recipients |
|--|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------|

HEERF (a)(1)
Student Aid
Portion Amount
Disbursed
What was the
amount of
Emergency
Financial Aid
Grants
applied to
satisfy
student's
outstanding
account
balance upon
receiving
affirmative
written
consent from
students to
do so?

*If funds were not
used for this purpose,
report \$0. Include
only amounts that
benefited students
who directly received
Emergency Financial
Aid Grants.*

Amount
\$ 0

Amount
\$ 0

Amount
\$ 0

Amount
\$ 0

| | Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸ | Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduat part-time No Pell grant recipients |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------|
| HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 |
| HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i> | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚.

Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate₆
full-time₇ Pell
grant
recipients₈

Undergraduate₆
full-time₇ Non-
Pell grant
recipients₉

Undergraduate₆
part-time Pell
grant recipients

Undergraduate₆
part-time Non-
Pell grant
recipients

HEERF (a)(2)
Amount
Disbursed
(HBCUs, TCCUs,
MSIs, and SIP)
**What was
the amount
disbursed
directly to
students as
Emergency
Financial
Aid Grants?**
*If funds were not
used for this
purpose, report
\$0.*

Undergraduate₆
full-time₇ Pell
grant
recipients₈

Amount
\$ 0

Undergraduate₆
full-time₇ Non-
Pell grant
recipients₉

Amount
\$ 0

Undergraduate₆
part-time Pell
grant recipients

Amount
\$ 0

Undergraduate₆
part-time Non-
Pell grant
recipients

Amount
\$ 0

| | Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸ | Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------|
| HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i> | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚.

Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate₆
full-time₇ Pell
grant
recipients₈

Undergraduate₆
full-time₇ Non-
Pell grant
recipients₉

Undergraduate₆
part-time Pell
grant recipients

Undergraduate₆
part-time Non-
Pell grant
recipients

Minimum and maximum award
Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Undergraduate₆
full-time₇ Pell
grant
recipients₈

Undergraduate₆
full-time₇ Non-
Pell grant
recipients₉

Undergraduate₆
part-time Pell
grant recipients

Undergraduate₆
part-time Non-
Pell grant
recipients

Amount
\$ 250

Amount
\$ 250

Amount
\$ 500

Amount
\$ 100

| | Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸ | Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------|
| Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. | Amount \$ 3,500 | Amount \$ 3,000 | Amount \$ 2,500 | Amount \$ 2,000 |
| HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds? | Amount \$229,400.00 | Amount \$65,700.00 | Amount \$11,350.00 | Amount \$24,050.00 |

| | Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸ | Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------|
| Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student? | Amount \$1,582.07 | Amount \$1,173.21 | Amount \$1,031.82 | Amount \$511.70 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.


⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b)  Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible


98

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i)  The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is


Percentage of Enrolled Students Not Eligible

24.32%

- c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

53



- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is


Percentage of Students Not Eligible Who Received Grants

18.40%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

| Race/Ethnicity (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-------------------------------------------|---------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------|
| American Indian or Alaska Native | Count 341 | Number 240 | Amount \$ 319,800 | Amount \$1,332.50 |
| Asian | Count 0 | Number 0 | Amount \$ 0 | Amount |
| Black or African American | Count 0 | Number 0 | Amount \$ 0 | Amount |
| Hispanic/Latino | Count 2 | Number 2 | Amount \$ 1,650 | Amount \$825.00 |
| Native Hawaiian or Other Pacific Islander | Count 0 | Number 0 | Amount \$ 0 | Amount |
| White | Count 33 | Number 27 | Amount \$ 24,100 | Amount \$892.59 |
| Two or more races | Count 0 | Number 0 | Amount \$ 0 | Amount |
| Race/ethnicity unknown | Count 0 | Number 0 | Amount \$ 0 | Amount |
| Nonresident alien | Count 0 | Number 0 | Amount \$ 0 | Amount |

Students not
categorized in
IPEDS

Count
27

Number
19

Amount
\$ 13,400

Amount
\$705.26

Emergency Grants – Gender and Age




- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

| Gender/Age (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-----------------------------------|---------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------|
| Men | Count 138 | Number 93 | Amount \$ 110,550 | Amount \$1,188.71 |
| Women | Count 265 | Number 198 | Amount \$ 248,400 | Amount \$1,254.51 |
| Students not categorized in IPEDS | Count 0 | Number 0 | Amount \$ 0 | Amount |

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

| | | | | |
|------------------------------------------------------------------------|--------------|---------------|----------------------|----------------------|
| Ages 25 and older | Count 247 | Number 181 | Amount \$ 226,950 | Amount \$1,253.84 |
| Ages 24 and younger | Count 156 | Number 107 | Amount \$ 132,000 | Amount \$1,233.64 |
| Age not available in administrative records (e.g., IPEDS, FAFSA, etc.) | Count 0 | Number 0 | Amount \$ 0 | Amount |

Institutional Expenditures

9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 349,651.73

Calendar year 2023
\$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 2,395,507.81

Calendar year 2023
\$ 1,000,000

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0

Calendar year 2023
\$ 0

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
|-------------------------------------|---------------------------------------|---------------------------------------|
| \$0.00 | \$0.00 | \$0.00 |

Explanatory Notes

No emergency financial aid was disturbed to student from these sources.



Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
|-------------------------------------|---------------------------------------|---------------------------------------|
| \$0.00 | \$0.00 | \$0.00 |

Explanatory Notes

Listed under other for (a)(1)



Indirect cost recovery/facilities and administrative costs charged on the grants.

| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
|-------------------------------------|---------------------------------------|---------------------------------------|
| \$ 25,436.56 | \$ 0 | \$ 0 |

Explanatory Notes

Indirect cost were charged to (a)(1), based on the College indirect cost rate and allowable expenditures, which include salaries, fringe benefits, and supplies.



Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 18,690.93 | \$ 7,005.20 | \$ 0 |

Explanatory Notes

Laptops and iPads were purchased for students, staff, and faculty.



Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0 | \$ 0 | \$ 0 |

Explanatory Notes

No expenditures in this category.



Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 57,172.21 | \$ 0 | \$ 0 |

Explanatory Notes

Assisted with salary and fringe for housing director due to loss revenue from limited students per dorm room.



Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0 | \$ 0 | \$ 0 |

Explanatory Notes

No expenditures in this category.



Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

No expenditures in this category.



Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

No expenditures in this category



Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

No expenditures in this category



Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

No expenditures in this category.



Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0 | \$ 0 | \$ 0 |

Explanatory Notes

No expenditures in this category.



Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0 | \$ 0 | \$ 0 |

Explanatory Notes

No expenditures in this category.



Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 41,356.01 | \$ 0 | \$ 0 |

Explanatory Notes

Funding assisted with paying salary and fringe benefits for personnel to assist with current and potential students with financial aid applications.



Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

| | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| Amount in (a)(1) institutional d... | Amount in (a)(2) dollars, if appli... | Amount in (a)(3) dollars, if appli... |
| \$ 0 | \$ 281,289.54 | \$ |

Explanatory Notes

Includes loss revenue for tuition, bookstores, and fee, due to decreased enrollment, due to COVID-19.



Other Uses of (a)(1) Institutional Portion funds.

| |
|-------------------------------------|
| Amount in (a)(1) institutional d... |
| \$ 695,799.56 |

Explanatory Notes

Uncollected debt of students enrolled March 2020 through December 2021. Includes tuition, books, fees, and housing.



Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...
\$ 1,725,915.67

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Funds were used for improvement of HVAC and security systems for campus facilities. The expenditures were for improvement for the health and welfare of our students, faculty, and staff.



Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...
\$838,455.27

Amount in (a)(2) dollars, if appli...
\$2,014,210.41

Amount in (a)(3) dollars, if appli...
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$2,852,665.68

Lost Revenue



- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/oep/heerflostrevenuefaqs.pdf>).

Academic
Resources
Estimated Amount
\$ 0

Unpaid
student
accounts
receivable or
other student
account
debts
(including
tuition, fees,
and
institutional
charges)

Room and
board
Estimated Amount
\$ 0

Enrollment
declines,
including
reduced
tuition, fees,
and
institutional
charges
Estimated Amount
\$ 184,301.29

Supported
research
Estimated Amount
\$ 0

Estimated Amount
\$ 0

Summer terms
and camps
Estimated Amount
\$ 0

Auxiliary services
sources
Estimated Amount
\$ 0

Cancelled
ancillary events
Estimated Amount
\$ 0

Disruption of
food service
Estimated Amount
\$ 0

Dormitory
services
Estimated Amount
\$ 0

Childcare
services
Estimated Amount
\$ 0

Use of facilities or
venues, including
external events
such as weddings,
receptions, or
conferences
(other than
facilities
associated with
sectarian
instruction or
religious worship)
Estimated Amount
\$ 0

Bookstore
revenue
Estimated Amount
\$ 96,988.25

Parking revenue
Estimated Amount
\$ 0

Lease revenue
Estimated Amount
\$ 0

Royalties
Estimated Amount
\$ 0

Other operating
revenue
Estimated Amount
\$ 0

Total (a)(1) lost
revenue funds
\$ 0

Total (a)(2) lost
revenue funds
\$ 281,289.54

Total (a)(3) lost
revenue funds
\$

TOTAL LOST
REVENUE
HEERF
\$281,289.54

*Estimated amounts need
to sum to amounts
reported in 9b*

Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number degree/cert seeking stu who did not complete d the repor period but still enroll your instit (i.e., last enrollment record at th of the repo period is r withdraw re |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 319 | Number 33 | Number 248 |
| Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 34 | Number 8 | Number 23 |

Pell grant status
(undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell
grant recipient if the student was a
Pell grant recipient at any time
within the applicable reporting
period

Number
182

Number
25

Number
143

Pell grant status
(undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell
grant recipient if the student was a
Pell grant recipient at any time
within the applicable reporting
period

Number
137

Number
8

Number
105

Enrollment intensity ⓘ

PART-TIME

For students who had multiple
enrollment intensities, classify as
full-time

Number
72

Number
2

Number
60

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple
enrollment intensities, classify as
full-time

Number
281

Number
39

Number
211

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Number of
degree/certificate
seeking students
enrolled during
the calendar year

Number of
degree/certificate
seeking students
who completed a
program at your
institution during
the calendar year

Number
degree/cert
seeking stu
who did i
comple
calendar ye
were still en
at your insti
(i.e., las
enrollme
record at th
of the cale
year is no
withdraw re

Academic level 

UNDERGRADUATE STUDENTS

*For students in both undergraduate
and graduate categories, classify as
a graduate student*

Number
313

Number
37

Number
245

Academic level 


GRADUATE STUDENTS

*For students in both undergraduate
and graduate categories, classify as
a graduate student*

Number
30

Number
1

Number
28

Pell grant status
(undergraduates only) 

PELL GRANT RECIPIENTS

*Designate the student as a Pell
grant recipient if the student was a
Pell grant recipient at any time
within the applicable reporting
period*

Number
201

Number
27

Number
160

Pell grant status

(undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell
grant recipient if the student was a
Pell grant recipient at any time
within the applicable reporting
period

Number
112

Number
10

Number
85

Enrollment intensity ⓘ

PART-TIME

For students who had multiple
enrollment intensities, classify as
full-time

Number
54

Number
3

Number
47

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple
enrollment intensities, classify as
full-time

Number
289

Number
35

Number
226

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ



c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number degree/cert seeking stu who did i comple calendar ye were still en at your insti (i.e., las enrollme record at th of the cale year is no withdraw re |
|--|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
|--|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|

Academic level 

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number
415

Number
44

Number
338

Academic level 


GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number
29

Number
2

Number
25

Pell grant status
(undergraduates only) 

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
260

Number
30

Number
211

Pell grant status

(undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell
grant recipient if the student was a
Pell grant recipient at any time
within the applicable reporting
period*

Number
155

Number
14

Number
127

Enrollment intensity ⓘ

PART-TIME

*For students who had multiple
enrollment intensities, classify as
full-time*

Number
108

Number
8

Number
95

Enrollment intensity ⓘ

FULL-TIME

*For students who had multiple
enrollment intensities, classify as
full-time*

Number
336

Number
38

Number
268

Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students



- a) Complete the following table for the applicable reporting period

| Race/ethnicity (IPEDS categories) ⓘ | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number degree/certificate seeking students who did not complete during the report period but who are still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdrawal) |
|-------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AMERICAN INDIAN OR ALASKA NATIVE | Number 328 | Number 41 | Number 249 |
| ASIAN | Number 0 | Number 0 | Number 0 |
| BLACK OR AFRICAN AMERICAN | Number 0 | Number 0 | Number 0 |
| HISPANIC/LATINO | Number 1 | Number 0 | Number 1 |
| NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 0 | Number 0 | Number 0 |

| | | | |
|----------------------------------------------------------------------|--------------|-------------|--------------|
| Race/ethnicity (IPEDS categories) ⓘ WHITE | Number 24 | Number 0 | Number 21 |
| Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES | Number 0 | Number 0 | Number 0 |
| Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN | Number 0 | Number 0 | Number 0 |
| Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN | Number 0 | Number 0 | Number 0 |

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| Race/ethnicity (IPEDS categories) ⓘ | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete the calendar year and were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdrawal record) |
|-------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AMERICAN INDIAN OR ALASKA NATIVE | Number 318 | Number 35 | Number 251 |
| ASIAN | Number 0 | Number 0 | Number 0 |
| BLACK OR AFRICAN AMERICAN | Number 1 | Number 1 | Number 0 |
| HISPANIC/LATINO | Number 1 | Number 0 | Number 1 |
| NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 0 | Number 0 | Number 0 |
| WHITE | Number 23 | Number 2 | Number 21 |

Race/ethnicity (IPEDS categories) ⓘ
TWO OR MORE RACES

Number
0

Number
0

Number
0

Race/ethnicity (IPEDS categories) ⓘ
RACE/ETHNICITY UNKNOWN

Number
0

Number
0

Number
0

Race/ethnicity (IPEDS categories) ⓘ
NONRESIDENT ALIEN

Number
0

Number
0

Number
0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not withdrawn) |
|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | |

Race/ethnicity (IPEDS categories) ⓘ

**AMERICAN
INDIAN OR
ALASKA NATIVE**

Number
404

Number
42

Number
330

Race/ethnicity (IPEDS categories) ⓘ

ASIAN

Number
0

Number
0

Number
0

Race/ethnicity (IPEDS categories) ⓘ

**BLACK OR
AFRICAN
AMERICAN**

Number
1

Number
0

Number
1

Race/ethnicity (IPEDS categories) ⓘ

HISPANIC/LATINO

Number
0

Number
0

Number
0

Race/ethnicity (IPEDS categories) ⓘ

**NATIVE
HAWAIIAN OR
OTHER PACIFIC
ISLANDER**

Number
0

Number
0

Number
0

Race/ethnicity (IPEDS categories) ⓘ

WHITE

Number
39

Number
4

Number
32

Race/ethnicity (IPEDS categories) ⓘ

**TWO OR MORE
RACES**

Number
0

Number
0

Number
0

Race/ethnicity (IPEDS categories) ⓘ

**RACE/ETHNICITY
UNKNOWN**

Number
0

Number
0

Number
0

Race/ethnicity (IPEDS categories) ⓘ

**NONRESIDENT
ALIEN**

Number
0

Number
0

Number
0

Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not withdrawn) |
|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Gender (IPEDS categories)  WOMEN | Number 236 | Number 24 | Number 180 |
| Gender (IPEDS categories)  MEN | Number 117 | Number 17 | Number 91 |

| | | | |
|----------------------------------------------------------------------------------------------------|---------------|--------------|---------------|
| Age (IPEDS categories) ⓘ AGES 25 AND OLDER | Number 216 | Number 31 | Number 164 |
| Age (IPEDS categories) ⓘ AGES 24 AND YOUNGER | Number 137 | Number 10 | Number 107 |
| Age (IPEDS categories) ⓘ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number 0 | Number 0 | Number 0 |

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (i.e., last enrollment record at the of the calendar year is not withdraw record) |
|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | |
|-------------------------------------------------------------------------------------------------------------|---------------|--------------|---------------|
| Gender (IPEDS categories)  | Number 226 | Number 24 | Number 184 |
| WOMEN | | | |
| Gender (IPEDS categories)  | Number 117 | Number 14 | Number 89 |
| MEN | | | |
| Age (IPEDS categories)  | Number 199 | Number 22 | Number 164 |
| AGES 25 AND OLDER | | | |
| Age (IPEDS categories)  | Number 144 | Number 16 | Number 109 |
| AGES 24 AND YOUNGER | | | |
| Age (IPEDS categories)  | Number 0 | Number 0 | Number 0 |
| AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | | | |

Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete the calendar year were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdrawal record) |
|--|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|--|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Gender (IPEDS categories) 

WOMEN

Number
305

Number
33

Number
247

Gender (IPEDS categories) 

MEN

Number
139

Number
13

Number
116


Age (IPEDS categories) 

AGES 25 AND OLDER

Number
278

Number
33

Number
222

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number
166

Number
13

Number
141

Age (IPEDS categories) 

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number
0

Number
0

Number
0

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- | | | |
|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
| 31 | 30 | 32 |
| d) Full-time equivalent (FTE) positions as of November 1, 2021 | | |
| 31 | | |

Non-Instructional Staff

- | | | |
|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
| 82 | 83 | 68 |
| d) Full-time equivalent (FTE) positions as of November 1, 2021 | | |
| 68 | | |

Accreditor Approval



- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission for the North Central Association of Colleges and Schools

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No