## Completed New (Potential) Program Review Signature Page

Program Reviewed: Bachelor of Information	tion Technology	Date: March	18, 2024
Division Director or Faculty of Record	Dean of Ac	cademics	

Vice President of Operations

Curriculum Committee Chair

Curriculum Committee Recommendations: The degree program and sequencing may need some edits as the program moves forward. The committee chair and Dean of Academics will assist in this process. Work with other faculty to find additional ways to bring in culture to coursework.

Criteria	Adopt a Program	Enhance a Program	Reconfigure a Program	Program not recommended
Quality and Strength of the Program as Determined from Feasibility Information	The program's quality is substantial and notable.	The program's quality is substantial but could be strengthened through curricular and/or other program enhancements, e.g. providing additional resources, adding or deleting courses.	The program's quality could be strengthened through reconfiguration, e.g. substantial modification of the curriculum	The program's quality and/or contribution to the institution is not substantial enough to justify its implementation.
Expected Enrollment	The program's expected enrollment is strong.	The program's expected enrollment is adequate but could be strengthened.	The program's expected enrollment needs to be strengthened.	The program's expected enrollment does not meet the expectations for implementation.
Ability to Benefit and Positively Impact Sitting Bull College	Relationships, partnerships, and/or alliances are strong. This program will benefit the overall mission of the college. The program's development would positively impact other programs.	Relationships, partnerships, and/or alliances could be developed to strengthen the potential program. The program's development would positively impact other programs.	Relationships, partnerships, and/or alliances need to be reconfigured in order to positively impact the college.	Relationships, partnerships, and/or alliances will not positively impact the college.
Cost Effectiveness	The program could sustain itself and be a financial asset to the college.	The program could provide more financial gain with additional efforts.	The program's financial expenditures need to be reconfigured in order to be more costeffective.	The program is not cost-effective.
Cultural Component	The program plans to embed Native culture throughout the entire curriculum.	The program plans to embed Native culture throughout the majority (greater than half) of the curriculum.	The program plans to embed Native culture throughout less than half (1/2) of the curriculum.	Evidence that the program plans to embed Native culture throughout the entire curriculum is absent or less than ¼ of the curriculum.

COMPLETED ELECTRONIC COPY SUBMITTED: March 8, 2024 (Date)

Developed: January 2008 Revised: April 2008

Revised: February 2009 Approved: February 2009 Revised: January 2011 Revised: Nevised: Periatry 2007 Revised: October 2013 Revised: October 2015 Revised: 3 November 2017 Approved: 3 November 2017

Approved: June 2008

Revised: November 2008

Approved: January 2009 Approved: 11 February 2011 Approved: 13 November 2015