Name of Program Reviewed: Associate of Science in Pre-Engineering

Joshua J. Mattes
Division Director or Faculty of Record

Stotz
Dean of Academics

Renee Froelich
Curriculum Committee Chair

Koreen Russler
Vice President of Operations

Curriculum Committee Recommendations:

Date of Review: March 26, 2021

Criteria	Maintain a Program	Enhance a Program	Reconfigure a Program	Reduce or Phase-out a Program
Quality and Strength of the Program as Determined from Assessment Information	The program's quality is substantial and notable.	The program's quality is substantial but could be strengthened through curricular and/or other program enhancements, e.g. providing additional resources, adding or deleting courses. ✓APPROVED	The program's quality could be strengthened through reconfiguration, e.g. substantial modification of the curriculum and the reorganization of faculty.	The program's quality and/or contribution to the institution is not substantial enough to justify its continuance.
Enrollment	The program's enrollment is strong.	The program's enrollment is adequate but could be strengthened.	The program's enrollment needs to be strengthened. ✓APPROVED	The program's enrollment does not meet the expectations for continuance.
Ability to Benefit and Positively Impact Sitting Bull College	Relationships, partnerships, and/or alliances are strong. This Program benefits the overall mission of the college. ✓APPROVED	Relationships, partnerships, and/or alliances could be developed to strengthen the program.	Relationships, partnerships, and/or alliances need to be reconfigured in order to positively impact the college.	Relationships, partnerships, and/or alliances are not positively impacting the college. The program's reduction or phase-out would not adversely impact other programs.
Cost Effectiveness	The program sustains itself and is a financial asset to the college.	The program could provide more financial gain with additional efforts. ✓APPROVED	The program's financial expenditures need to be reconfigured in order to be more cost effective.	The program is not cost-effective.
Cultural Component	The program embeds Native culture throughout the entire curriculum.	The program embeds Native culture throughout the majority (greater than half) of the curriculum. ✓APPROVED	The program embeds Native culture throughout less than half (1/2) of the curriculum.	Evidence that the program embeds Native culture throughout the entire curriculum is absent or less than ¼ of the curriculum.

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