Name of Program Reviewed: Associate of Science in Pre-Engineering

Dean of Academics

Division Director or Faculty of Record

Curriculum Committee Chair

Vice President of Operations

Koun Rissler

Curriculum Committee Recommendations:

Date of Review:

March 26, 2021

Criteria	Maintain a Program	Enhance a Program	Reconfigure a Program	Reduce or Phase-out a Program
Quality and Strength of the Program as Determined from Assessment Information	The program's quality is substantial and notable.	The program's quality is substantial but could be strengthened through curricular and/or other program enhancements, e.g. providing additional resources,	The program's quality could be strengthened through reconfiguration, e.g. substantial modification of the curriculum and the	The program's quality and/or contribution to the institution is not substantial enough to justify its continuance.
		adding or deleting courses.	reorganization of faculty.	
Enrollment	The program's enrollment is strong.	The program's enrollment is adequate but could be strengthened.	The program's enrollment needs to be strengthened.	The program's enrollment does not meet the expectations for continuance.
Ability to Benefit and Positively Impact Sitting	Relationships, partnerships, and/or alliances are	Relationships, partnerships, and/or alliances could be	Relationships, partnerships, and/or alliances	Relationships, partnerships, and/or alliances are not
Bull College	strong. This Program benefits the overall mission of the college.	developed to strengthen the program.	need to be reconfigured in order to positively impact the college.	positively impacting the college. The program's reduction or phase-out would not adversely impact other programs.
Cost Effectiveness	The program sustains itself and is a financial asset to the college.	The program could provide more financial gain with additional efforts.	The program's financial expenditures need to be reconfigured in order to be more cost effective.	The program is not cost- effective.
Cultural Component	The program embeds Native culture throughout the entire curriculum.	The program embeds Native culture throughout the majority (greater than half) of the curriculum.	The program embeds Native culture throughout less than half (1/2) of the curriculum.	Evidence that the program embeds Native culture throughout the entire curriculum is absent or less than ¹ / ₄ of the curriculum.
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Developed: January 2008 Revised: April 2008 Approved: June 2008 Revised: November 2008 Revised: February 2009 Approved: February 2009 Revised: January 2011 Approved: October2013 Revised: September 2013 Revised: October 2015 Revised: 3 November 2017 Approved: 3 November 2017

Approved: January 2009 Approved: 11 February 2011 Approved: 13 November 2015