Program Review Action Plan

Requesting department/program: <u>General Studies Associate of Arts and Bachelor of Science</u>

Action plan/proposal title: <u>Implementation of quality online courses for gen ed students</u>

Amount requests: $150,000 (estimated for two positions & professional development)

Priority (options – low, medium, high): HIGH

Summary of need:

1. Hiring of a PSYC 100 First-Year Learning Experience Instructor
2. Hiring of an Online Tech Specialist for online instruction
3. Professional Development for faculty teaching online

Justification:

1. English Department and Math Department instructors have been asked to teach the PSYC 100 First Year Learning Experience course in addition to their regular loads. This creates issues since we sometimes have the same students in multiple courses. It also puts us at an overload each semester.
2. The college wants to move some programs fully online to meet student needs. Faculty and students need tech support to help facilitate online learning.
3. Faculty need more training and professional development opportunities for online teaching.

Date of action/proposal implementation: Fall 2023

Expected outcomes of action plan/proposal:

1. Utilize first-year sequencing for SBC students in a more meaningful manner
2. Implement quality online courses for gen ed students at Sitting Bull College

3. Employ better teaching and learning strategies for online students

Administrative Action (to be completed by approver)

Decision to fund: __Yes. 1) The Retention Coordinator position that was furloughed was advertised and a person hired in the summer 2023, who will teach the First Year Learning course at all sites. 2) A job description was developed and approved by the Board of Directors for a Distance Education Coordinator. The position was advertised starting the summer 2023. 3) Professional development for teaching online was made available to all faculty through Quality Matters.

Funding sources: __Title III and BIE COVID dollars.

Low – would like but is really not needed
Medium – would assist to make the program/department more effective, but no necessary
High – needed in order to move program/department forward.