

ENGLISH DEPARTMENT COURSE ASSESSMENTS
2024
ENGL 110, ENGL 120, and COMM 110

ENGL 110 (+099) Assessment:

English 110 (099 included as a co-requisite) students were asked to write an essay on demand on a given prompt. The process of the assignment was given exactly alike in that students had 40 minutes to pre-write, write, and proofread an essay on the prompt. Students put only their student ID#'s on the essay. The pre-assessment is given at during week 2; the post-assessment is given during week 15 of the semester.

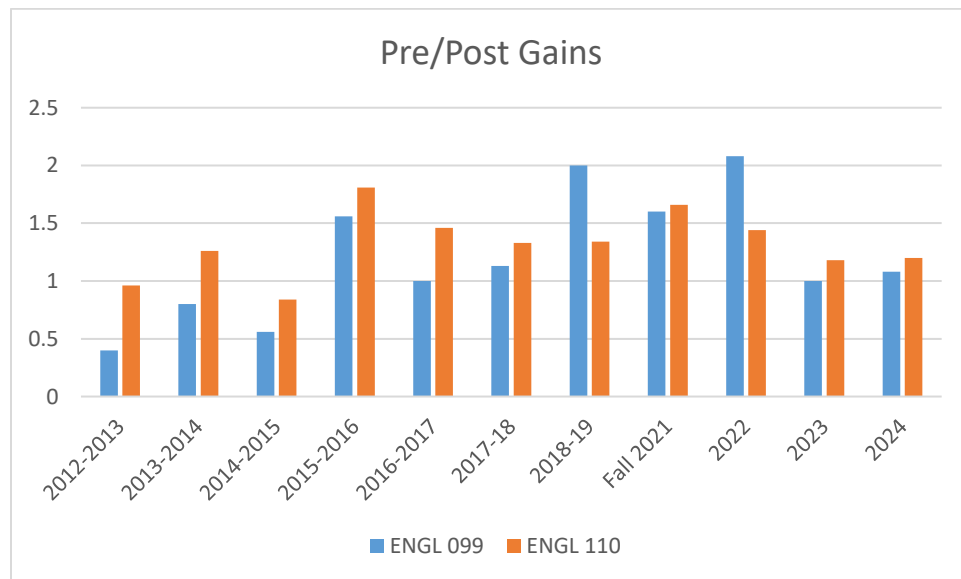
The writing process at Sitting Bull College includes prewriting, rough draft, and final draft (in addition to other strategies). In keeping with these strategies, students are asked at the end of the semester to use the pre-assessment as a prewriting or rough draft. They are allowed 40 minutes to edit and revise the essay.

Essays were then gathered, re-formatted to be the same font/spacing, and given to the English Instructors to rate using a google docs form. Each essay is rated by two faculty.

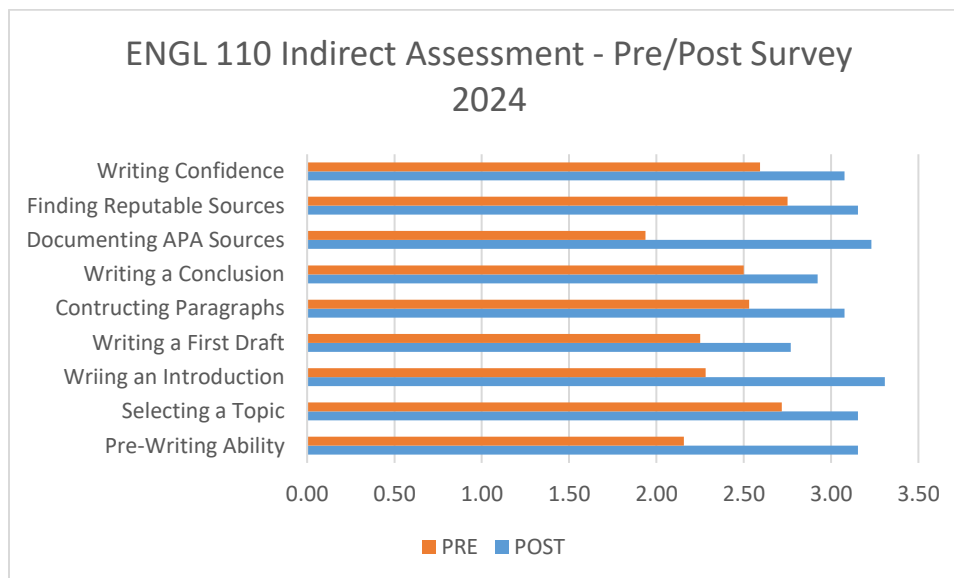
RESULTS

2024 Courses	PRE	POST	GAIN	# OF STUDENTS
ENGL 099	2.42	3.5	+1.08	6
ENGL 110	3.15	4.35	+1.2	17

Overall, students gained more than a point to from pre-test to post-test. We were able to see that students are progressing in their writing abilities from our 099 courses through our 110 courses.



Indirect Assessment: Students in ENGL 110 are asked to complete a pre/post survey on their writing process comfort level using a google docs survey form. Twenty-three students completed the pre & post-survey in 2024, and students rated their comfort and experiences higher at the end of the semester (+0.68 average increase). Below is the graph for the pre/post survey:



Below are comments students made in 2024 when completing the Post-Survey:

This class was very helpful for me. I learned a lot about how to write essays properly; I enjoyed it.
I think I got much better from the beginning of the semester to now. I see the improvement on my end a lot, and I am so grateful for what you all taught me. I will carry this throughout my life!
I liked this class because I understood it better than I did in my high school English class.
I think my writing, sentence structure, and essay organization have improved a lot. I also learned a lot this semester.
I never thought I would improve this much.
I've learned that I have fairly decent writing skills; however, I need to clean up my punctuation and become more comfortable creating APA reference pages.
I think my writing has improved since starting this class.

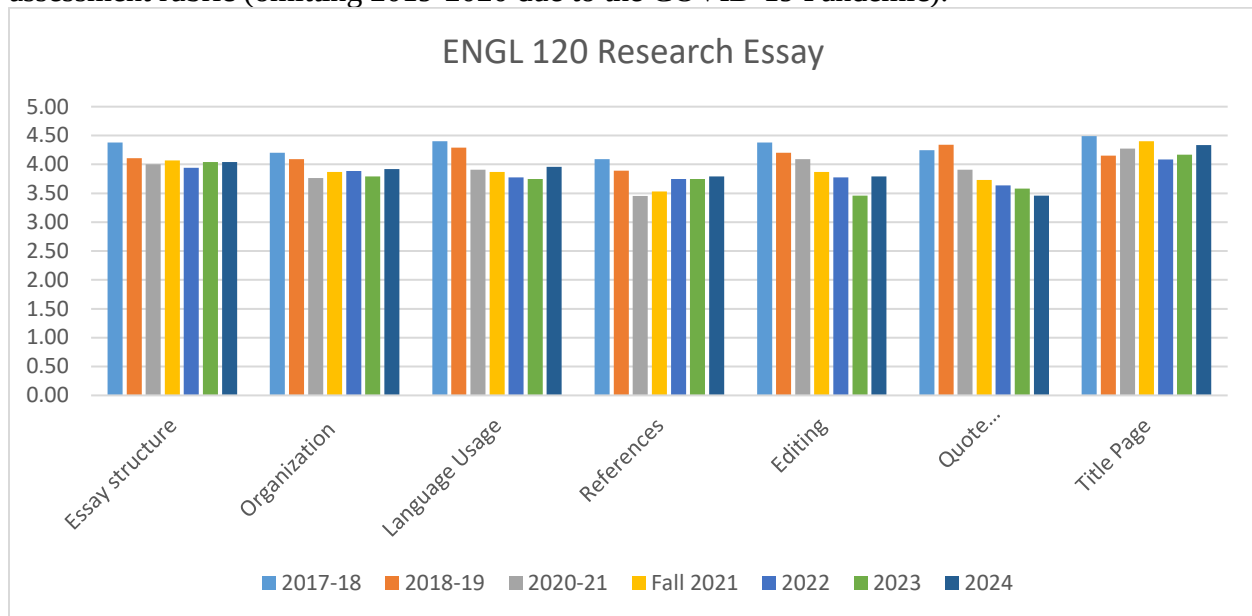
ACTIONS/RECOMMENDATIONS FOR ENGL 110: 2024

ENGL 110 Report on Recommendations from 2023 Assessments: English faculty will review strategies for brainstorming on writing prompts to engage in the writing process during on-demand essay writing.

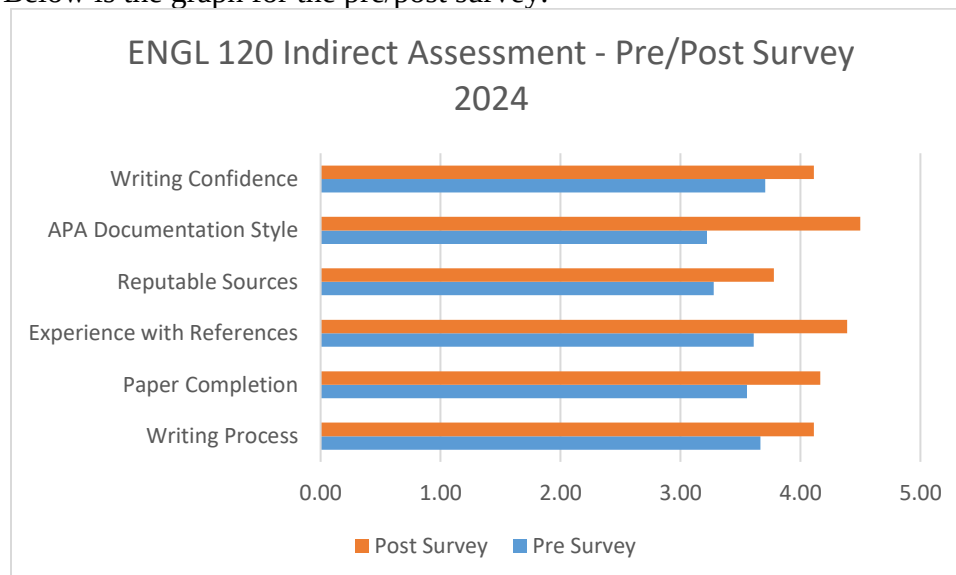
ENGL 110 Recommendations for 2024 Assessment Report: The English Department saw improvement in the structure and understanding of college-level essay writing in Composition I. Since this is the second year in a row that engagement with the topic has been lacking (this year's subject was vitamins and supplements), the English Department will write a new prompt for 2025 geared more toward the age/interest of our students.

ENGL 120 Composition II:

Students are asked to write a research essay at the end of the semester of ENGL 120 Composition II, which is rated by the faculty of record on a five-point rubric. Twenty-four students completed the assessment in 2024. Below is a multi-year comparison using this assessment rubric (omitting 2019-2020 due to the COVID-19 Pandemic).



Indirect Assessment: Students in ENGL 120 are asked to complete a pre/post survey on their academic writing comfort level. Nineteen students completed the pre/post survey Spring 2024 and Fall 2024, and students rated their comfort and experiences higher (+.67) at the end of the semester. Below is the graph for the pre/post survey:



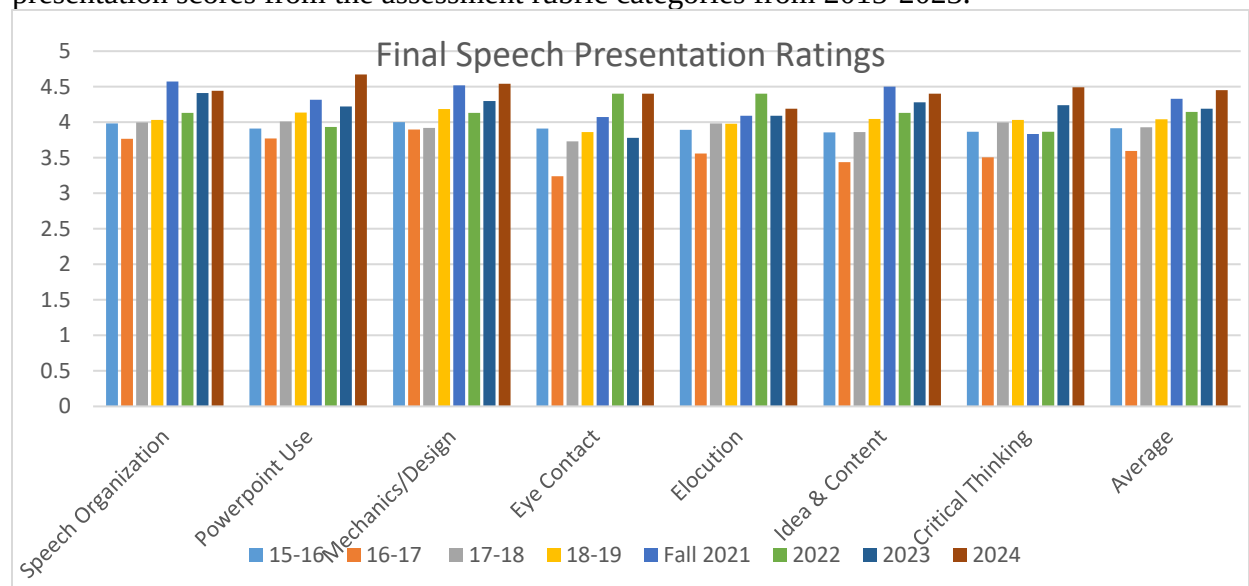
ACTIONS/RECOMMENDATIONS FOR ENGL 120: 2024

ENGL 120 Recommendations from 2023 Assessment Report: English Faculty will create more interactive lessons on group editing on a sample paper to have students discuss what editing errors distract a reader.

ENGL 120 Recommendations from 2024 Assessment Report: More instruction/activities were provided in 2024 on editing, raising that rubric score from 3.46 in 2023 to 3.79 in 2024. English faculty will spend more instructional time/lessons on proper signal phrases, quotes or paraphrases, in-text citations through modeling, guided practice, and feedback.

COMM 110 Fundamentals of Public Speaking

Students taking COMM 110 are asked to present a persuasive power point speech at the end of the semester to three faculty members. Overall, the department is pleased with the continued improvement in the speech presentations. The below chart illustrates the average speech presentation scores from the assessment rubric categories from 2015-2023.



Indirect Measure - Speech Survey 2024 Data

Speech students were asked to complete a pre/post speech comfort survey during SP 2024 & FA 2024 semesters. Below is the data depicting the gain in confidence in all areas on the survey.

COMM 110 2024 SURVEY QUESTIONS Students = 14	PRE AVERAGES	POST AVERAGES	GAIN
I am comfortable standing in front of the class and speaking.	2.9	4.3	+1.4
I can competently write and deliver a speech.	2.6	4.2	+1.6

I have had considerable experience delivering a speech in front of an audience.	2.6	4.4	+1.6
I can competently prepare an outline.	3.0	4.4	+1.8
I can competently design a power point presentation.	3.0	4.0	+1.0
I am comfortable delivering a speech using a power point presentation.	3.1	4.5	+1.4
I listen carefully to others and realize the importance of listening skills.	4.4	4.8	+0.4
I can clearly share my thoughts, feelings, and ideas to others in a classroom setting.	3.6	4.0	+0.9
I am comfortable participating in group activities.	3.6	4.0	+0.4
I understand the importance of speaking, listening, and communicating in the workplace.	4.6	4.8	+0.2
AVERAGE SCORE	3.37	4.43	+1.06
OVERALL GAIN	+1.06		

ACTIONS/RECOMMENDATIONS FOR COMM 110 SPEECH: 2024

The speech assessments have improved the department's ability to see growth in students and raise expectations for speech delivery. The multi-year data helps the department make instructional changes to meet the needs of learners at Sitting Bull College. Students' self-assessments allow students to see their own growth within the 16 week semester.

COMM 110 Recommendations from 2023 Assessment Report: When students present power points in front of the faculty panel in 2023, there is a tendency to look at the power point screen rather than the audience. The lowest rating in 2003 was for eye contact (3.78), so instructors will stress the importance looking at the audience when presenting in speech classes in 2024.

COMM 110 Recommendations from 2024 Assessment Report: The lowest rating in 2003 was for eye contact (3.78), so instructors stressed the importance of looking at the audience when presenting in speech classes in 2024, which increased the average to (4.40). The lowest area on the rubric of 2024 was elocution (4.19), so the strategy is to have instructors practice voice inflection exercises each speech presentation day. Instructors will also emphasize speaking to the back of the room.